VERBAL SPONTANEOUS PROBLEM: Think big…
Think bigger

JUDGE READS TO STUDENTS: (*Do not read numbers or phrases in parentheses.*)

1. You will have one minute to think and four minutes to respond. Questions count against your thinking time.

2. You will receive one point for each common response. Highly creative or humorous responses will receive five points. This will be a subjective opinion of the judge and the judge's decision is final.

Each team member must name something heavier than the object named by the previous team member. Start by having the first team member name something heavier than a brick. (1 pt common, 5 pts creative).

4. Once the time begins, it will not be stopped. If the judge asks you to repeat or to clarify your answer, it counts against your time. Speak loudly and clearly.

(Repeat the problem)

FOR JUDGES ONLY:

Be sure to give exactly one minute to think and four minutes to respond. Timing is critical. Students responding at the buzzer can finish and be scored.

You should repeat the problem for each team. You may answer questions during the one minute thinking period, but the time will not stop.

Score: One point for each common response and five points for each creative.

Common Responses: A brick, then a bicycle, then a log, then a table, then a couch, etc

Creative Responses: Any more humorous, unusual, or abstract pictures, such as a brick, then a brick with a caterpillar hanging on to one edge, then a wet brick with a caterpillar hanging on one edge, then a wet brick with a caterpillar-eating-frog on top of the brick, then a bunch of bricks, then a small brick oven, then a small brick oven grilling frog legs, etc

Also try the problem using duration, rather than weight: name things that take longer or last longer than the previous thing named.

Discuss with the team what their strategy might be if the points were one point for a common response, and only 2 points for a creative response. How does the point change affect their over all response score. Is the quantity of the responses more important then the quality of the responses? This discussion should help the team listen closer to the problem when it is read. **It is all about the points.**