

VERBAL SPONTANEOUS PROBLEM: But...It Could Have Been Better.

JUDGE READS TO STUDENTS: *(Do not read numbers or phrases in parentheses.)*

You will have one minute to think and four minutes to respond. Questions count against your thinking time.

You will receive one point for each common response. Highly creative or humorous responses will receive five points. This will be a subjective opinion of the judge and the judge's decision is final.

Your Problem: Name things that normally you would be happy to hear but, maybe it wasn't as good as it could have been. Each response must have the word "but" in the reply. Example: I got a new soccer ball for my birthday BUT, I have a broken leg.

Once the time begins, it will not be stopped. If the judge asks you to repeat or to clarify your answer, it counts against your time. Speak loudly and clearly.

(Repeat the problem)

FOR JUDGES ONLY:

Be sure to give exactly one minute to think and four minutes to respond. Timing is critical. Students responding at the buzzer can finish and be scored.

Discuss with the team what their strategy might be if the points were one point for a common response, and only 2 points for a creative response. How does the point change affect their overall response score. Is the quantity of the responses more important than the quality of the responses? This discussion should help the team listen closer to the problem when it is read. **It is all about the points.**