

Speak Doggie Speak

JUDGE READS TO STUDENTS: (Do not read numbers or phrases in parenthesis.)

You will have two minutes to think and two minutes to respond. Questions count against your thinking time.

You will receive one point for each common response. Highly creative or humorous responses will receive five points. This will be a subjective opinion of the judge and the judge's decision is final.

Your team is to take turns in sequence. You may not skip your turn, nor repeat nor pass. If one member of the team is stuck, the team is stuck.

Once the time begins, it will not be stopped. If the judge asks you to repeat or to clarify your answer, it counts against your time. Speak loudly and clearly.

THE PROBLEM IS:

Often you hear people trying to get their dog to bark by telling them to "Speak". But what if instead of the dog barking, the dog actually spoke words? Your problem is respond on what you think the dog would say. For instance the dog might say: I think it is your turn to sleep in the doghouse.

(Repeat #5, THE PROBLEM IS:)

"BEGIN" (Judge starts timer).

FOR JUDGES ONLY:

Be sure to give exactly two minutes to think and two minutes to respond. Timing is critical. Students responding at the buzzer can finish and be scored.

You should repeat the problem for each team. You may answer questions during the two minutes thinking period, but time continues.

Score: One point for each common response and five points for each creative.

Common Responses: I like it when you pet me here. I like canned dog food. It is my turn to walk you on a leash. Why can't I catch my tail?

Creative responses: Why do you always tell me to come without saying please first? Please call me Ralph, my friends call me Ralph. Could you please look the other way when I do my business, I don't watch you. I can't understand why people don't like to be called a dog; look at us, we got it goin' on.